

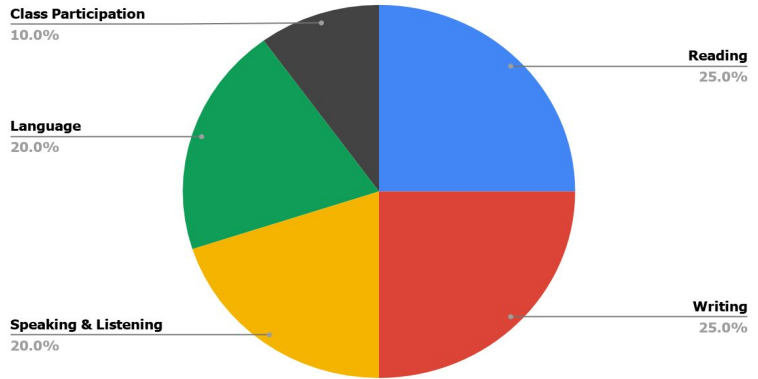
ENGLISH SYLLABUS

GOALS:

- Improve reading, writing, speaking, and language skills to succeed in your academic and social life
- Expand your knowledge of the world and its cultures through the study of literature
- Prepare you to enter the workforce or college with the necessary tools to succeed

GRADING

- 25% Reading
- 25% Writing
- 20% Speaking & Listening
- 20% Language
- 10% Class Participation



GRADING EXPLANATION:

Instead of grading by tests, quizzes, and homework, this class is designed to grade you by **skill** and how well you understand that **skill**.

READING	WRITING
<p>The ability to understand a text and demonstrate knowledge of literary concepts.</p> <p>Examples: Notes, Tests, Text Identification, Making Connections Between Texts & the World</p>	<p>The ability to explain thoughts and opinions in a clear, logical manner through writing.</p> <p>Examples: Essays, Paragraph Responses, Thesis Statements, Outlines, Research</p>
SPEAKING & LISTENING	LANGUAGE
<p>The ability to explain thoughts and opinions in a clear, logical manner verbally.</p> <p>Examples: Presentations, Discussions, Speech Exercises</p>	<p>The ability to understand common vocabulary and how language is constructed.</p> <p>Examples: Vocab Assessments, Grammar Exercises</p>
CLASS PARTICIPATION	
<p>You will participate in daily meetings for the class to check engagement and attendance.</p>	

When we work on a project or an assignment that takes significant time and effort, that will be a **weighted assignment**. For example, if you are writing a research paper, the assignment will be weighed 3 times, meaning its worth three assignment grades. If you are taking notes and handing them in, it will be weighed 1 time, meaning it is worth one assignment grade.

LATE WORK

I assign a due date on every assignment, and that is when it should be completed. However, I understand that things happen in our lives out of our control, which might make it difficult to complete work on time. In that case, you need to EMAIL me BEFORE the assignment is due.

Late work is only accepted within 30 days of the due date for half credit. Ex: If your assignment is due on October 3rd, you have until November 3rd to hand it in for half credit. After 30 days, I will not accept the work. It is not acceptable to give a teacher ten late assignments from two months ago.

If you have issues outside of class that interfere with our class, getting work done, etc, I expect you to contact me and/or your guidance counselor. I understand that life happens, especially during a time like this, but I cannot help you if I do not know that you are struggling.

PLAGIARISM

We will have a lesson in the first week or two of the school year on plagiarism, but the basics of plagiarism are that someone takes someone else's work or creation and tries to claim it as their own. This is both cheating and theft.

Plagiarism is not allowed or tolerated. If you are caught plagiarizing, you have two options:

1. Accept a ZERO for the assignment.
2. Redo the assignment and remove the plagiarism for HALF CREDIT (50).

I allow Option #2 because if you redo the assignment, you are showing that you have learned from this experience and you are willing to demonstrate your understanding and knowledge of the content (meaning the task of the assignment).

ONLINE/REMOTE LEARNING VS. IN-PERSON LEARNING

Learning online is both an opportunity and a challenge. Some students enjoy the flexibility and the ability to learn independently, at their own pace, and in the comfort of their home environment. Some students enjoy the structure and the ability to socialize with classmates and their teachers, responsive learning where the teacher can help immediately and address the class, and the classroom environment. I have personally had experience with online learning and in-person learning from a student's perspective, so I understand the ups and downs of the situation. We are going to work through this school year together, and I will always be available for help as well as all your other teachers and staff.

ONLINE/REMOTE LEARNING EXPECTATIONS

- You must be "present" on the day you are scheduled for my class. This will be in the form of our Daily Meeting assignment on Google Classroom to acknowledge you are involved with and aware of what is happening in class. You **cannot** make this up later.
- Due dates are the same as if we were in class. I will space out work as fairly as possible, but you are required to do work on time. The late work policy applies.
- If you have technical issues, I expect you to contact Ms. Forsman who will help you.
- If you have questions, I expect you to reach out to me. I'm here to help! You can contact me through Google Classroom or email.

CLASS ROUTINE:

Every time we have a class, there will be assignments and resources posted. I will explain each one below.

Our Classroom: I have created a virtual classroom with multiple resources in it. In the classroom, you can see:

- Your agenda for the day (and the grading category for each assignment)
- Reading Materials. All the books we read will be PDFs, and you can click on the image of the book on the bookshelf.
- Teacher's YouTube. If you click on the YouTube logo, you will be taken to my educational YouTube channel.
- The Pet Center. As a way to encourage positivity and joy, click on the black cat to see pictures of the pets of your teacher and your classmates. Feel free to send me pictures to upload!

Daily Meeting: Our Daily Meetings are a space where we all take some time to reflect and discuss different topics. Not only does it give us an opportunity for me to get to know you all as individuals (especially while we are using online learning), but it is a way for me to check your consistent engagement with Google Classroom. For Daily Meetings, you will watch the video attached. Sometimes, it might be of me (your teacher) and other times it might be a YouTube video. After watching, you can do a video or written response related to the topic.

Language/Speaking Skill: This assignment will be a mini-lesson on either language or speaking skills. Think of it like a Do Now.

Tasks for the Day: The tasks are considered the main lesson of the day. Some days, it might require you to view a Google Slides presentation or listen to a lecture. Other times, it might be an article or short story for you to read. There will always be some form of assessment to make sure I know that *you* know the material, skill, and content. It could be in the form of a quiz, a written response, a video response, etc.

Questions: If you have a question, there are three ways to get an answer:

1. Email me! My email is barthelmel@mcvts.net
2. Make a comment on an assignment
3. Use the Questions Post where you can type in a question and I will answer as quickly as possible and check periodically throughout the day.

SWITCHING TO IN-PERSON LEARNING

If we do switch to in-person learning, these are the following expectations.

- **Wear a mask.** You must wear a mask at all times, and you must wear it properly. A mask should cover your nose and your mouth. If you do not follow this procedure, you will not be allowed in my classroom for safety reasons.
 - Until further notice, this is mandated by the state of New Jersey.
- **No food or beverages allowed** in the classroom for the safety of the students and teachers around you as well as general cleanliness of the classroom.

- **The late bell signals the beginning of class.** You need to be in the classroom when the bell rings. I WILL mark you late.
- **No student is to leave the classroom without permission.** If there is a school emergency, I must have the ability to identify where you are. If you are out of the room for longer than seven minutes, I reserve the right to count it as a cut.
- **Be respectful** to your classmates and to your teacher.
- **Cellphones and headphones are to be put away.**
 - **SECURITY. Cell phone usage during any assessment will result in a zero.** Using your phone in class threatens the integrity of your work. There are many instances of cheating through cell phone usage.
 - **RESPECT.** There will be no unauthorized cell phone usage during class which includes phone calls, ringtones, playing music, and watching videos. To have disturbances like these in class is disrespectful to the teacher and your classmates who are trying to teach and learn.
 - **EMERGENCIES. Any emergency phone call will go through the main office and they will call you down to answer it.**
 - **AUTHORIZED USAGE. There will be times I will allow cell phone usage for certain assignments or activities.** I will verbally inform the class for those times and verbally announce when those times are completed, signaling that phones should again be put away.